

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
English:	<ul style="list-style-type: none"> Newspaper Reports Persuasive Writing 	<ul style="list-style-type: none"> Character or setting description Narrative 	<ul style="list-style-type: none"> Recounts Letters and Emails 	<ul style="list-style-type: none"> Significant Authors Poetry / Play Scripts 	<ul style="list-style-type: none"> Speaking and Listening Non-Chronological Report 	<ul style="list-style-type: none"> Myths and Fables Instructions
Maths:	<ul style="list-style-type: none"> Place value Addition and subtraction 	<ul style="list-style-type: none"> Multiplication and Division Fractions 	<ul style="list-style-type: none"> Multiplication and division Fractions 	<ul style="list-style-type: none"> Decimals and Percentages Perimeter and Area Statistics 	<ul style="list-style-type: none"> Shape Position and Direction Decimals 	<ul style="list-style-type: none"> Negative Numbers Converting Units Volume
Science:	Introduction to Science	Plants & Animals	Energy	Everyday Materials	Human Body	Electricity
History:	The Norman Conquest		The Tudors		The Stuarts	
Geography:	World Map Skills	Protecting our Planet including Global Warming	Trade including Fair Trade	Settlements and Land Use	Deserts and Rainforests	Country Study (Bangladesh)
Culture:	What do different people believe about God?	Why do people pray? (Christians, Hindus and/or Muslims)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What does it mean to be a Christian/Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong? (Christianity)
Life Skills:	First Aid	Swimming	smiLE	Team Building and Orienteering	Personal skills and Careers	Health and Fitness
PSHE:	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Dreams and goals
PE:	Invasion Games		Net and Racket	Striking and Fielding	Athletics and OAA	Sport-ventures

Computing:	Coding <ul style="list-style-type: none"> Visual Programming Language BBC Microbit 	Digital Creativity <ul style="list-style-type: none"> Music Technology Garage band and web apps 	eSafety <ul style="list-style-type: none"> 'Safer Internet Day' resources 	Data Handling <ul style="list-style-type: none"> Using Databases Web apps 	Digital Literacy <ul style="list-style-type: none"> Creating a presentation PowerPoint and web applications 	Innovative Technologies <ul style="list-style-type: none"> Augmented and Virtual Reality
Art:	See DT Overview	DT Project Urban Landscapes/ Photography/ Christmas Crafts	Graffiti /Typography Competitions/ Exhibitions: Design for a purpose.	Perspective/ Unusual Viewpoints/ Cubism/Collage/	See DT Overview	Landscape Observational drawing/Painting techniques
DT:	Resistant Materials: Acrylic phone holder	Art (<i>see Art Overview</i>)	Art (<i>see Art Overview</i>)	Art (<i>see Art Overview</i>)	System and control: Electronics / Pocket Torch	Art (<i>see Art Overview</i>)
Food and Nutrition:	Healthy Eating - Eat Well	Food Hygiene and Safety	Consumer Awareness - Food Commodities (Meat and Poultry)	Healthy Eating - Human Nutrition and Digestion	Consumer Awareness - Food Commodities	Food History
Performing Arts:	<ul style="list-style-type: none"> Create and collaborate with others. Work with others and focus on character development. Create a short film	<ul style="list-style-type: none"> Create a short performance, music or Drama. Use film and or live drama and music. Christmas performance	<ul style="list-style-type: none"> Create a short performance with a focus on character develop. Develop character and narrative. Create a short film using music and Drama	<ul style="list-style-type: none"> Create a short performance with a focus on character develop. Develop character and narrative. Create a short film using music and Drama	<ul style="list-style-type: none"> Create a performance with focus on character, dialogue and music. Develop character and narrative. End of year show at school and TOLFEST	<ul style="list-style-type: none"> Create a performance with focus on character, dialogue and music. Develop character and narrative. End of year show at school and TOLFEST
Forest Schools:	<ul style="list-style-type: none"> Conservation work on paths Conservation work on the Heath Creation of a bog garden Bat boxes, build and placement Natural crafts Cooking over fire Shelter making Habitat construction Plant ID Tool use and safety 		<ul style="list-style-type: none"> Tree and shrub planting Bulb planting Fire wood collection and storage Fire starting and fire management Tool usage and maintenance Natural crafts Field sports Compass work 		<ul style="list-style-type: none"> Habitat building Maintaining and completing new paths Shelter building Learning various knots Bat boxes construction and installation 	