

# Results

## 28 April 2025 Dawn House School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1 A stable careers programme Your school has met 88% of the 17 assessment areas in benchmark 1	88%
Every school and college should have an embedded programme of career education and guid	lance that is known and

understood by pupils, teachers, governors and employers.

Your whole-school careers programme: Is written down	Achieved? √
Is approved by the board of governors	$\checkmark$
Has the explicit backing of senior leadership	$\checkmark$
Has resources allocated to it	$\checkmark$
Has systematic monitoring in place	$\checkmark$
Has both strategic and operational elements	$\checkmark$
Is published on your school's website	$\checkmark$
Is on the school's website with information aimed specifically at:	
Students	$\checkmark$
Teachers	$\checkmark$
Employers	×
Parents/Carers	$\checkmark$
Is evaluated for effectiveness at least every 3 years	$\checkmark$

Your whole-school careers programme:	Achieved?
Is evaluated using systematic feedback from:	
Students	$\checkmark$
Teachers	$\checkmark$
Employers	×
Parents/Carers	$\checkmark$
Has an identified lead individual with strategic responsibility for overseeing the programme	$\checkmark$
Resources for delivering Gatsby Benchmark 1 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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Your previous score Jul 2024	64%

Learning from career & labour market information	100%
Your school has met 100% of the 2 assessment areas in benchmark 2	
Every pupil, and their parents, should have access to good quality information about future study op market opportunities. They will need the support of an informed adviser to make best use of availab	
Your school:	Achieved
Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.	$\checkmark$
Encourages parents and carers to use labour market information, future study options and career of transition pathways to aid the support given to their children.	<ul><li>✓</li></ul>
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Your previous score Jul 2024	80%

## **Benchmark 3** Addressing the needs of each pupil 100% Your school has met 100% of the 7 assessment areas in benchmark 3 Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help. Your school: Achieved? Provides a careers programme that: Raises aspirations of all students Challenges stereotypical thinking (In terms of gender etc) Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school Shares above mentioned data with the local authority Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways Enables pupils to access accurate record about their careers and enterprise experiences, and decisions $\checkmark$ on future pathways

Your school:	Achieved?
Works pro-actively with the local authority and careers advisers to provide careers guidance to students.	$\checkmark$
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Your previous score Jul 2024	100%

Benchmark 4 Linking curriculum learning to careers	100%
Your school has met 100% of the 4 assessment areas in benchmark 4	

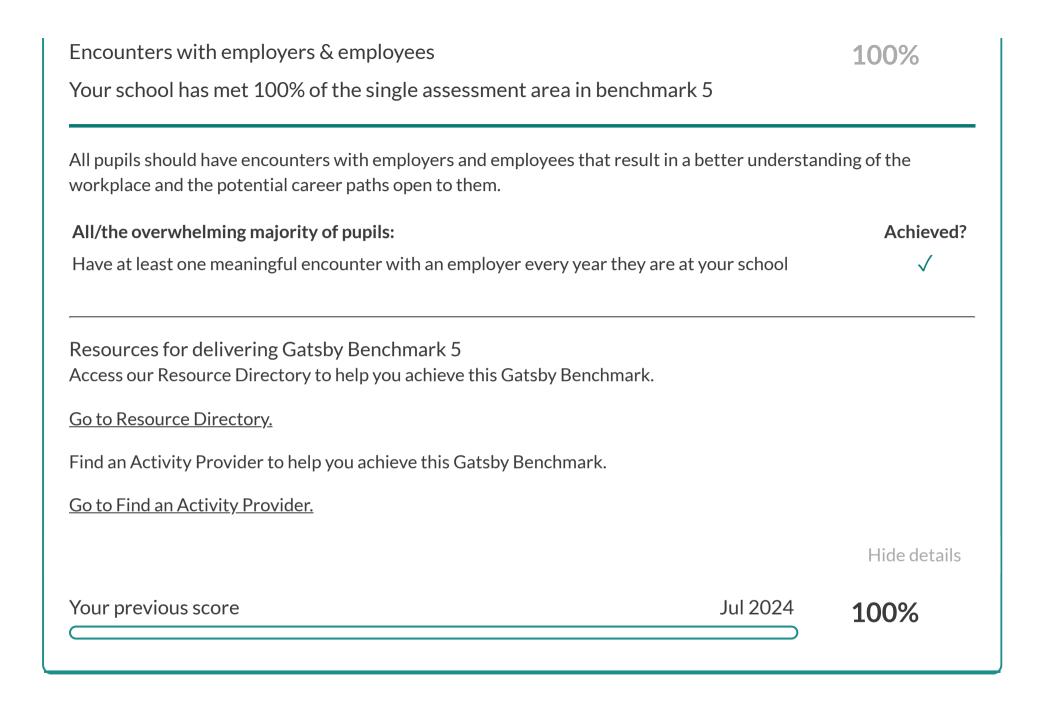
Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

#### Your school:

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons	$\checkmark$
Maths lessons	$\checkmark$
Science lessons	$\checkmark$
PSHE lessons	$\checkmark$
Resources for delivering Gatsby Benchmark 4	
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Your previous score Jul 2024	<sup>4</sup> <b>100%</b>

Achieved?



### Benchmark 6 Experiences of workplaces

Your school has met 75% of the 2 assessment areas in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

## Achieved? All/the overwhelming majority of pupils: Have had a meaningful experience of a workplace or community based setting by the end of year 11 In progress Have obtained a meaningful experience of a workplace or community-based setting during years 12 $\checkmark$ and 13 (or above 13 if applicable) Resources for delivering Gatsby Benchmark 6 Access our Resource Directory to help you achieve this Gatsby Benchmark. Go to Resource Directory. Find an Activity Provider to help you achieve this Gatsby Benchmark. Go to Find an Activity Provider. Hide details

Your previous score

Jul 2024

75%

Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7	100%
Careers provision should cover further and higher education as well as potential professions. Pupil encounters with these organisations whilst at school.	s should have
By the time they leave school all/the overwhelming majority of pupils: Have had meaningful encounters with sixth form colleges	Achieved? √
Have been provided with information about the full range of apprenticeships	$\checkmark$
Have had meaningful encounters with further education colleges	$\checkmark$
Have had meaningful encounters with independent training providers	$\checkmark$

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Hide details Your previous score Jul 2024 100% **Benchmark 8** Personal guidance 100% Your school has met 100% of the 2 assessment areas in benchmark 8 Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. Achieved? All/the overwhelming majority of pupils: Have had an interview with a professional and impartial careers adviser by the end of year 11  $\checkmark$ Have had at least two interviews with a professional careers adviser by the end of year 13 (or above year 13 if applicable)

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Your previous score	Jul 2024	100%

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