





























The Dawn House way

Our Behaviour Policy refers to good behaviours for learning which previous pupils had in put into the development of...

Good Behaviours for Learning	How adults will help pupils to learn good behaviour
Actively engage in your learning by listening, questioning, responding and thinking	Constantly model the highest standards of behaviour and professional conduct to all
Respect and respond positively to both written and verbal feedback	Model and teach the required learning behaviours throughout the whole curriculum
Respond positively to help and guidance about how to improve and develop.	Recognise and reward positive learning behaviours
Cooperate with everyone and respect different opinions and beliefs	Teach pupil's positive ways to deal with conflict or differences of opinion
Always communicate with anyone in a respectful way.	Encourage pupils to be polite and assertive in responding to other pupils
Do not accept things that are harmful to others.	Support pupils to develop strategies to manage their own behaviour (including zones of regulation)
Voice your concerns when things are not fair or equitable appropriately	Understanding and showing what kindness, for example, looks and sounds like.
Own up and tell the truth (accepting your role in incidents)	Understanding all behaviour has consequences whether that be positive or negative
Make amends	Encouraging self-reflection and restorative justice

There are good behaviours for pupils and for adults.



- Get involved in your learning
 
- Listen asks questions respond think
   
- Follow advice to make your work even better
  
- Cooperate with everyone
 
- Respect different opinions and beliefs
  
- Communicate in a respectful way
 
- Do not accept things that harm other people
   
- Tell an adult when things are not fair
 
- Own-up and tell the truth
 
- say sorry and make things better
 

They had been around for a while and become a bit part of the wallpaper so we asked the PLG what they thought....

They should be
poster size/A3

Words
should
be bigger

Staff and
pupil rules
should be
clear

Have
pictures

Add take care of
school property,
your belongings,
walk calmly and
quietly

haven't seen
them up in
classrooms, no
one reads
them to us

Change the words
to make them
easier to
understand

Some people
find rules
difficult

The Dawn House Way - Pupils will...

Be safe. Be kind. Be in the right place

Tell an adult if you have a problem

Join in with lessons, do your best work and ask for help

Respect other people's opinions and beliefs

Look after our school, walk calmly

Speak up if you think someone is not safe

Speak up if something is not fair

When things go wrong, talk about what happened, how
put it right and what to do next time



A Speech and
Language UK school

The Dawn House Way - Adults will...



**Speech and
Language UK**
Changing young lives.

Show us what kindness, good behaviour and trying your best look like

-even if you are in a bad mood!

Tell us when we do well- give merits fairly every lesson

Understand behaviour is part of how we communicate - help us to learn to

speak up about our needs and wants politely

Help us understand how we behave has affects that can be good or bad, and how to

use strategies to help

Speak up when someone is not safe or things are not fair

When things go wrong, help us think and talk about what happened,

who was affected and how put it right and what to do next time

PLG would like ...

- A3 copies for classrooms (reps will share with their class next week)
- Makaton film version
- Larger posters for reception, dining room, taxi corridor
- Weatherproof sign outside with restorative symbols on the reverse
- Mentioned in Assembly every half term and read at least each week in tutor groups

Other thoughts along the way

Merits are a good idea
Could merits have personalised targets
Go through the rules every half term and in assembly
Things that help/could help – nean bags, ball chairs,
hammocks in classrooms
Only having OT once per year is hard.