

**Subject:  
History**

**Subject Intent:** In History we provide an **engaging**, innovative, and collaborative learning experience to inspire pupils' curiosity about the past in Britain and the wider world so that they understand how the past has influenced our cultures, attitudes, and beliefs today. Pupils should be able to understand and **communicate** how significant events and people from the past have influenced change and how their rights and responsibilities within our democracy have evolved. Pupils **develop** an understanding that the past can influence their decisions about personal choices, attitudes and values today so that they can meet a full potential as citizens. Understanding the past can provide pupils with a jumping off point to access literature, art, and popular culture for their pleasure and so that they can better access other areas of the curriculum. Pupils will gain the knowledge, skills and values that will enable them to **aspire** to meet their full potential in all aspects of life at Dawn House School and beyond.

<p><b>Develop:</b></p> <ul style="list-style-type: none"> <li>• To develop students' Use of creativity and imagination.</li> <li>• To enable students to become visually and verbally literate and develop the confidence and understanding to communicate.</li> <li>• Through a diversity of approaches to promote active learning both in small groups and independently.</li> <li>• Developing curiosity</li> <li>• Fine and Gross motor skill development</li> <li>• Developing understanding of other cultures, social and economic differences and the relevance of the past on current events.</li> </ul>	<p><b>Engage:</b></p> <ul style="list-style-type: none"> <li>• Accessible resources, differentiated to meet the needs of each individual</li> <li>• Manageable chunking of activities and information</li> <li>• Use of visuals and inprint to enhance understanding</li> <li>• Multimodal approach to teaching – ensuring content is engaging</li> <li>• Self-directed activities involving research to build independent learning skills</li> <li>• Setting clear expectations and giving examples of this</li> </ul>	<p><b>Communicate:</b></p> <ul style="list-style-type: none"> <li>• Key words and subject specific terminology in lessons</li> <li>• Discussion and reasoning/explaining answers are a part of lessons.</li> <li>• Working to embed literacy opportunities into SoW's.</li> <li>• Increased use of literacy targets</li> <li>• Encouraging pupils in discussion based tasks to feedback using full sentences</li> <li>• Adapting KS3 and especially KS4 resources to develop pupils written work e.g. checklists, writing frames, sentence starters</li> <li>• Reading comprehension opportunities looking at historical texts</li> </ul>	<p><b>Aspire:</b></p> <ul style="list-style-type: none"> <li>• Awareness of place in society</li> <li>• Resilience and self-esteem as a learner</li> <li>• Finding and researching information and the skills needed to do this</li> <li>• Cultural awareness and tolerance of differences</li> <li>• Promoting independence and personalised learning</li> <li>• Taking pupils on trips, visits and workshops with outside agencies</li> <li>• Exploring career opportunities in this sector</li> <li>• Exploring further education options beyond school in this area</li> </ul>
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## Lower School:

Primary 1:	Autumn term 1: Life on the Farm	Autumn term 2: The Victorian Empire	Spring 1: Twisted Fairytales	Spring 2: The Legend of Robin Hood	Summer 1: Ancient Egypt	Summer 2: Protect our Planet
	See Geography overview	Victorian Times	See Geography overview	Robin Hood: Stories from the Past	Exploring Ancient Egypt	See Geography overview

Primary 2:	Autumn term 1: Life on the Farm	Autumn term 2: The Victorian Empire	Spring 1: Twisted Fairytales	Spring 2: The Legend of Robin Hood	Summer 1: Ancient Egypt	Summer 2: Protect our Planet
	See Geography overview	Life in Victorian Britain	See Geography overview	The Real Robin Hood?	Life Along the Nile	See Geography overview

Junior:	Autumn term 1: Life on the Farm	Autumn term 2: The Victorian Empire	Spring 1: Twisted Fairytales	Spring 2: The Legend of Robin Hood	Summer 1: Ancient Egypt	Summer 2: Protect our Planet
	See Geography overview	Victorian Britain: Empire, Industry and Everyday Life	See Geography overview	Robin Hood: Myth, Man or Memory?	Ancient Egypt: Power, Pyramids and the Past	See Geography overview

## Key Stage 3:

KS3 Overview	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 24/25	The Norman Conquest		The Tudors		The Stuarts	
Year 2 25/26	Slavery	American Civil Rights	Suffragettes	Immigration and Windrush	World War 2	Holocaust
Year 3 26/27	Crime and Punishment		Health and Medicine		Local History Study	

## Key Stage 4:

KS4	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 - KS4 MW	Pupils will study Geography this year.					
Year 1 - KS4 SW and LC						
Year 2	Geography and History at KS4 is <u>Humanities</u> . Pupils do one year of Geography and one year of History					

## History Option:

Option Group - GCSE History	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1	Crime and Punishment in Britain c1000-present	Crime and Punishment in Britain c1000-present	Anglo Saxons and Normans	Anglo Saxons and Normans	Revision and Catch Up (Papers Taken)	Revision and Catch Up (Papers Taken)
Year 2	The American West c1835-c1895	The American West c1835-c1895	Weimar and Nazi Germany 1918-1939	Weimar and Nazi Germany 1918-1939	Revision and Catch Up (Papers Taken)	Revision and Catch Up (Papers Taken)