

	Autumn Term 1:	Autumn Term 2:	Spring Term 1:	Spring Term 2:	Summer Term 1:	Summer Term 2:
English:	<ul style="list-style-type: none"> Autobiographies Newspaper Reports 	<ul style="list-style-type: none"> Podcasts and Interviews 	<ul style="list-style-type: none"> Traditional Tales and Fairy Tales Character and Setting Descriptions 	<ul style="list-style-type: none"> Significant Authors (<i>name the books</i>) 	<ul style="list-style-type: none"> Diaries Play Scripts 	<ul style="list-style-type: none"> Global Voices - Stories from Around the World
Maths:	<ul style="list-style-type: none"> Place value Addition and Subtraction 	<ul style="list-style-type: none"> Addition and Subtraction Measurement Area Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions 	<ul style="list-style-type: none"> Fractions Decimals A 	<ul style="list-style-type: none"> Decimals B Money Time 	<ul style="list-style-type: none"> Consolidation Shape Statistics Position and direction
Science:	Health and Diseases	Earth and Space	Chemical Reactions	Animals, Plants and Cells	Forces	Acids and Alkalis
History:	Slavery	American Civil Rights	Suffragettes	Immigration and Windrush	World War 2	Holocaust
Geography:	Exploring Europe	Mountains and Volcanoes	The Environment and Sustainability	Rivers and The Water Cycle	Rivers and Oceans	Country Study (Iceland)
Culture:	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong? (Christianity and other religions)	What can we learn from religions about deciding what is right and wrong? (Christianity and other religions)
Life Skills:	First Aid	Swimming	Wellbeing	Health and Fitness	Team Building and Orienteering	Careers

PSHE:	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Dreams and Goals
PE:	<ul style="list-style-type: none"> Invasion Games <p><i>Including: Basketball, Hockey/floorball, Football, Handball, Tchoukball, Tag Rugby and Dodgeball.</i></p>		<ul style="list-style-type: none"> Net and racket <p><i>Including: Tennis, Badminton, table tennis</i></p>	<ul style="list-style-type: none"> Striking and fielding <p><i>Including: Cricket, rounders, baseball, football cricket, kickball.</i></p>	<ul style="list-style-type: none"> Athletics <p><i>Including: Javelin, Shot, Discus, hammer, running and jumping.</i></p>	<ul style="list-style-type: none"> Sports adventures <p><i>Including: footgolf, Table cricket, UV dodgeball, Ultimate frisbee, Boccia, Kurling, cycling, kickball and community sports visits.</i></p>
Computing:	Visual Coding and Game Design	Digital Creativity	e-Safety	Hack Space	Digital Life Skills	Innovative Technologies
Art:	DT <i>(see DT Overview)</i>	Illustration / Fantasy Christmas Crafts	Photography / Editing software Competitions / Exhibitions: Design for a purpose	Colour Theory / Impressionists	DT <i>(see DT Overview)</i>	Portraits Observational drawing / Painting techniques
DT:	Textile Technology: Scented Cushion	Art <i>(see Art Overview)</i>	Art <i>(see Art Overview)</i>	Art <i>(see Art Overview)</i>	System and control: Movement / Moving Toy	Art <i>(see Art Overview)</i>
Food and Nutrition:	Food Explorers 'Multicultural Dishes/World on a Plate'	Food Commodities 1 'Milk and Dairy Food/Protein to Help us Grow'	Food Preparation 1 / Cooking 'Love Your Left-Overs and Heat control'	Food Preparation 2 / Cooking 'Fakeaways Not Takeaways'	Food Commodities 2 'Fueling the Body - Starchy Carbohydrates'	Consumer Awareness 2 'Vegetarianism and Meatless Meals'
Performing Arts:	Caribbean Music	Blues and Improvisation	Music and Media / Film	Songwriting, Cover songs and band skills	Performance preparation and instrument technique (developing individual interest)	Sharing skills, collaborative listening and performance skills

<p style="text-align: center;">Forest Schools:</p>	<ul style="list-style-type: none"> • Conservation work on paths • Conservation work on the Heath • Creation of a bog garden • Bat boxes, build and placement • Natural crafts • Cooking over fire • Shelter making • Habitat construction • Plant ID • Tool use and safety 	<ul style="list-style-type: none"> • Tree and shrub planting • Bulb planting • Fire wood collection and storage • Fire starting and fire management • Tool usage and maintenance • Natural crafts • Field sports • Compass work 	<ul style="list-style-type: none"> • Habitat building • Maintaining and completing new paths • Shelter building • Learning various knots • Bat boxes construction and installation
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