

During the previous academic year the PLG supported school with the following items:

<p>1. Providing student voice on school life and wellbeing</p>	<ul style="list-style-type: none"> • Shared feedback on what is going well, including lessons, enrichment activities, trips, sports, art, forest schools, and practical learning opportunities. • Highlighted areas for improvement such as busy corridors, lunch and assembly seating, playground enhancements, and accessible facilities. • Worked with senior leaders to ensure student concerns about safety, both online and in school, were addressed.
<p>2. Contributing to the school environment</p>	<ul style="list-style-type: none"> • Suggested improvements to school facilities including bike tracks, playgrounds, outdoor gyms, music and sports equipment, sensory areas, and common spaces. • Offered ideas to enhance accessibility, such as wheelchair access to steps, adapted gym equipment, and better minibus provision. • Supported planning for increased green spaces, seating areas, and outdoor learning opportunities.
<p>3. Raising awareness of internet safety</p>	<ul style="list-style-type: none"> • Discussed online risks such as cyberbullying, scams, fake accounts, and oversharing on social media. • Identified trusted adults and resources for support and shared practical safety tips with peers. • Contributed to the creation of internet safety visuals to reinforce safe online practices across the school.
<p>4. Influencing enrichment and school events</p>	<ul style="list-style-type: none"> • Provided ideas for lunchtime clubs, sports activities, and house events, including new team names and age-appropriate groupings. • Offered feedback to improve accessibility of enrichment activities, merit pricing, and event organisation. • Suggested new school trips, independent trips for older students, and charity fundraising events such as mud races or colour runs.
<p>5. Supporting Life Skills and curriculum development</p>	<ul style="list-style-type: none"> • Shared opinions on the Life Skills carousel, highlighting favourite topics such as gym, swimming, café skills, team building, and community living. • Suggested new Life Skills topics including gardening, money management, public transport, home management, and self-defence. • Reflected on “Do Now” activities to ensure lessons are engaging and support knowledge retention.
<p>6. Shaping the school’s culture and behaviour</p>	<ul style="list-style-type: none"> • Worked with senior leaders to develop the pupil and staff behaviour charters for use in the following academic year. • Supported initiatives to promote positive behaviour, safety, and inclusivity throughout the school.
<p>7. Supporting school growth and transition:</p>	<ul style="list-style-type: none"> • Gave feedback on managing increasing student numbers, classroom resources, quiet spaces, and accessibility for 6th form students. • Suggested strategies for helping new students feel comfortable, including assemblies, longer breaks, and sensory room access.
<p>8. Enhancing student wellbeing and engagement</p>	<ul style="list-style-type: none"> • Shared what makes students feel safe and supported in school, highlighting trusted adults and safe spaces. • Encouraged participation in clubs and activities that reduce incidents during lunchtimes and promote social connections.

