

**Date:** Wednesday 10th December

**Class/Form:** Primary, Key Stage 3, Key Stage 4 and Key Stage 5

**Topics for discussion:** What is going well, changes since September and information sharing

- The meeting opened with a warm welcome to all pupils attending from across the school. Pupils were invited to share honest feedback about what is going well, what could be improved, and ideas for clubs, learning spaces, and communication.

**What is going well at school currently? What have you enjoyed so far this year?**

- Trips and enrichment (cinema, coastal trip, Sherwood Forest, Space Centre, OT/SLT, sealed knot visitors)
- Clubs and activities (Makaton choir, rock band, lunch clubs, Lego time)
- Kindness from peers and enjoyable lessons
- Swimming, wellbeing, Culture lessons
- Smaller tutor groups
- Enjoyment of 6th Form spaces and independence

**Is there anything that you think could be improved this term?**

- More staff and better communication when staff change
- Improvements to toilets (flooding, size)
- Longer breaks/lunchtimes
- Quieter learning spaces; messy rooms make learning harder
- More practical/hands-on learning
- More swimming lessons
- More relaxing activities

**How are you finding assemblies on a Thursday instead of a Monday?**

- Some prefer Thursday as they feel more focused than on Mondays.
- Some still prefer Monday.
- KS4 pupils would like assemblies on useful life topics (e.g., finances, respect, colleges, budgets).
- Overall: Thursday works, but assembly content could be reviewed.

**Do you feel classrooms and shared spaces help you to learn effectively?**

- Many pupils say classrooms help them learn because they are quiet and organised.
- Others find noise and mess difficult.
- Requests included:
  - Comfier chairs
  - Display boards

- More breakout spaces
- More resources for indoor wet breaks

#### How well do you feel information is shared with you about staff changes?

- Younger students felt information is given through social stories.
- Older pupils and 6th Form felt changes are not clearly communicated, especially when staff leave suddenly.
- Pupils would like advance notice where possible and the chance to say goodbye.

#### Do you think you get clear and accessible information about any school trips and events?

Most pupils feel communication is clear, but suggestions included:

- Visual displays around school
- More parent communication
- Social stories for every trip

#### Are there any clubs, activities, or resources you would like the school to consider adding?

- Sports & active clubs: football, tennis, fencing
- Creative clubs: painting, colouring, craft, drama/role-play, reading club
- STEM clubs: science experiments, computer club, electronics, fixing cars
- Specialist clubs: Warhammer (bigger space), forest school, animal care, gardening/planting
- Fun clubs: NERF club, go-karts, slime making
- Other ideas: gaming room (merit-based), swimming club, disco

#### Any other business:

- Full-sized football pitch
- Hot chocolate on cold days / ice creams on hot days
- Improved medication routines
- Shorter school days (student suggestion)
- Breakout animals (goats, donkeys)
- A vending machine

#### Actions following the meeting:

- Improve communication about staff changes, including advance notice where possible.
- Review learning environment noise levels, tidiness expectations, and chair comfort.
- Toilet improvements in Bridge Class (flooding, size concerns).
- Consider assembly content review, particularly KS4 request for life-skill themes.
- Clubs to consider adding: football, science experiments, painting, gaming room, forest school, gardening/planting, animal care, Warhammer expansion, fencing, slime making, craft club.